

FARNSWORTH FILES

6th Grade ELA Quarterly Newsletter

The Home of Future Leaders

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READERS & WRITERS WORKSHOPSClass Descriptions

ELA 6 provides reading, writing, media literacy, and language instruction. Students will read/write while evaluating a variety of genres, will participate in literature discussions and book clubs, and will select books to read independently.

Reading and writing goals will be set by students based on their strengths, needs, and interests. Common Core reading and writing standards will outline the skills learned by students in ELA 6.

For the first days of ELA, 6th grade teachers and students will work together to create a reading life both at home and school. Students are therefore expected to read an average of at least 30 minutes a day. There may be occasional other assignments to complete at home. Reading, however, is an ongoing and consistent responsibility for all students outside of the classroom.









STUDENT A READS

- · 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year





STUDENT B READS

- 5 minutes per day
- · 900 minutes per school year
- 282,000 words per year





STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- · 180 minutes per school year
- 8,000 words per year





If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



FROM MS. JOANNA...

Hello! I'd like to introduce myself and my availability to parents. I'm one of the 6th grade Special Education teachers.

If your student is receiving SPED support, feel free to contact me with any questions or concerns. My contact info is above.

REMEMBER... FARNSWORTH FUTURE LEADERS ARE:

- ✓ RESPECTFUL,
- RESPONSIBLE,
- ✓ SAFE,
- ✓ AND ON-TIME EVERY DAY.

GRADING & HOMEWORK

All classwork, practice, and assessments (projects, tests, quizzes, performances) will be graded according to proficiency on the Common Core Standards. Students will receive a score of 0 - 4 on all work.

- 0 incomplete
- 1 beginning
- 2 developing
- 3 proficient
- 4 exceeds

** Each quarter, scores

of 0 - 2 can be redone

until the student

reaches a score of at

least 3.

Grades are weighted as follows:

20% - classwork/homework

80% - assessments

UNITS OF STUDY

RFADERS WORKSHOP

QUARTER 1

Poetrv

Character Development

QUARTER 2

Narrative Nonfiction
Informational Nonfiction

QUARTER 3

Social Issues Book Clubs
Test-Taking

QUARTER 4

Fantasy Genre Book Clubs Poetry

WRITERS WORKSHOP

QUARTER 1

Narrative Writing

Personal Narrative Writing

QUARTER 2

Informational Writing Research-based Writing

QUARTER 3

Argument Writing Literary Essays

QUARTER 4

Fantasy Genre Writing Poetry

WEEKLY READING LOG SAMPLE

WEEK 2: SEPTEMBER 10-16		BOOK TITLE	MINUTES READ	PAGES READ
9/10	Friday			
9/11	Saturday			
9/12	Sunday			
9/13	Monday			
9/14	Tuesday			
9/15	Wednesday		(30	1
9/16	Thursday			min

APPS & WEBSITES FOR READING ONLINE:

Epic TumbleBooks Library

MackinVia Audiobooks & Podcasts

LibraryGo St. Paul Public Library Overdrive

eBooks MN

TeenBookCloud

For more resources, visit: https://libguides.spps.org/mssterm